

# **Year Five News**

### April 2024

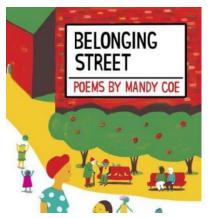
Mayhill Junior School, The Bury, Odiham, RG29 1NB 01256 702 973

### 'What needs to change?'

This term, Year 5's learning is intertwined to answer the 'Enquiry Question' above.

#### Mayhill Habit

Each half term has a different Mayhill Habit which the children will enquire into, develop a deeper understanding of and be able to explain how they are able to apply this habit into their own learning and life. This half-term's habit of focus is **COMMUNICATION.** The habit also has a related PSHE lesson which is designed to support the development of this skill.



#### English

This term is very exciting as we are using two completely new texts to year five. Our first being 'Belonging Street' which is a collection of poems by Mandy Coe. We will be working towards writing Haiku's based on Mandy Coe's poem 'Extinct'. The children will then perform these at the end of the unit.

Our second text is 'Guardians of the Planet: How to Be An Eco-Hero' by Clive Gifford our own resident Eco-Hero's in year five will spend the start of this half term looking at Chapter five of the text: Keeper of the Coasts and Oceans. We will draw inspiration from Sir David Attenborough's narrations to create our own narration of a short film clip from Blue Planet. The children will then

record their voice over and share it with their peer group.

Throughout the term, the children will be taking part in daily guided reading lessons. These activities will focus on the key reading skills needed to support fluent reading, and will help to develop other skills such as summarising, inference and exploring language for effect.

The children will continue to partake in three weekly spelling lessons linked to a particular spelling pattern or focus to support them with learning and retaining their spellings. Handwriting lessons will continue to be delivered to support children in their presentation and striving towards the ultimate goal of achieving, or retaining their 'Pen Licence'.

INDEPEN	DENCE
COMMUNICATION	

CRITICAL THINKING RESILIENCE COLLABORATION RESPECT

#### Maths

In maths this term we will be continuing our work on fractions, decimals and percentages; understanding the relationship between them and learning how to convert between them. We will also be delving more into our understanding of decimals by adding, subtracting, multiplying and dividing them. After decimals we will start our geometry unit, where we will be focusing on measuring, drawing and comparing angles alongside the properties of shapes.

In every maths lesson, we continue to build arithmetic fluency through our 'Fluent in Five' starter. These short sessions allow the children to practise their mental and written fluency and to ensure they retain the skills they have been taught. Please can you support your child by ensuring they log on to Times Tables Rock Stars for regular times tables practice as this is key to helping them become confident, fluent mathematicians.

#### Science

Our scientific focus will be on 'Living things and their habitats' where we will learn about the life cycles of different animals and plants and look at reproduction in plants and animals. We will use investigation techniques that will see us recording data, making predictions and looking at secondary sources.

#### **PE/Games**

Children have two PE sessions each week, with each session lasting an hour – including changing time. It is really important that children have their kit in school on these days. As the weather can be changeable, please ensure that your child has black or navy-blue tracksuit bottoms in their kit and a **non-hooded** sweatshirt (not their school jumper).

- Activity 1: Badminton (Monday afternoon)
- Activity 2: Swimming (Friday afternoon)



#### Homework:

Each week, your child will have Reading, Times Tables (TTRS) and Spellings to complete at home. We have seen a drop in the amount of reading the children are completing at home, so please ensure that they are

reading at least 4 times a week.

We are all very much looking forward to an exciting half-term. If you have any questions or comments about your child's learning, do send a note in or come speak to us, socially distanced of course at the end of the school day, on the playground.

Kind regards,

The Year Five team Mrs Allen and Mrs Thomas

## 19<sup>th</sup> April - Swimming Starts 6<sup>th</sup> May – Bank Holiday 24<sup>th</sup> May – Red White and Blue Day 27<sup>th</sup> May – 31<sup>st</sup> May Half-term

**Dates for the diary:** 

3<sup>rd</sup> June – Inset Day

- 13th June Sports Day
- 11<sup>th</sup> June Sports Day
- 17<sup>th</sup> June Class Photos

 ${\bf 16^{th} \ July}$  – School Reports sent home

**23rd July** – End of School Year finish 1pm