# Year Five News 

February 2024

# Mayhill Junior School, The Bury, Odiham, RG29 1NB 01256702973 

## Natural Disasters

## Mayhill Habit



Each half term has a different Mayhill Habit which the children will enquire into, develop a deeper understanding of and be able to explain how they are able to apply this habit into their own learning and life. This half-term's habit of focus is RESILIENCE.

## English

Armin Greder THE ISLAND
 a wide range of clause structures, varying their position in the sentence. We will then write a $1^{\text {st }}$ person narrative to support the children's understanding of tense choice.

We move on to using "The Island" by Armin Greder in Spring 2, which is an astonishing and powerful picture book about refugees and human rights. It tackles big themes in subtle ways with a fable-like text and stunning artwork that will provoke discussion among the children. We will finish the unit with a newspaper report, including the perfect form of verbs to showcase the children's writing skills. Continuing with this theme, we will then move on to look at 'The Boy at the Back of the Class' by Onjali Rauf. It is a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that doesn't always make sense. The children will explore persuasive writing skills: we will revisit the impact of modal verbs; focus on cohesion throughout the children's writing and use


## Maths

In Spring 1 we started our fractions work in year 5-our biggest domain. We will be building last term's learning of equivalent fractions, mixed numbers and improper fractions. We will be learning how to add and subtract different denominators, multiply fractions by whole numbers and find fractions of amounts.
After this, we will be looking at fractions, decimals and percentages. We will learn how to convert between the three and how to round decimal numbers. Both of these units will be heavily reliant of a knowledge and understanding of their times tables and related division facts.
Please can you support your child by ensuring they complete their maths homework each week and encouraging them to log on to Times Tables Rock Stars for regular times tables practice.


## Science

Our scientific focus will continue to be 'Properties and Changes of Materials'. We will discover how materials react with one another, changing states of matter and reversible and irreversible changes.

## PE/Games

Children have two PE sessions each week, with each session lasting an hour - including changing time. It is really important that children have their kit in school on these days. As the weather is now getting wetter and cooler please ensure that your child has black or navy blue tracksuit bottoms in their kit and a non-hooded sweatshirt (not their school jumper).

## - Activity 1: Thursday afternoon -Touch rugby <br> - Activity 2: Friday afternoon - yoga



## Homework

Each week your child will have Reading, Times Tables (TTRS) and Spellings to complete at home. Alongside these tasks, each Wednesday a Maths and Reading weekly workout will be set which is due in the following Monday.

We are all very much looking forward to an exciting half-term. If you have any questions or comments about your child's learning, do send a note in or come speak to us.

Kind regards,
The Year Five team
Mrs Allen and Mrs Thomas

## Dates for the diary:

## February:

$19^{\text {th }}$-return to school
19-23 ${ }^{\text {rd }}$ Pentathlon week

## March:

$4^{\text {th }}$ author visit
$7^{\text {th }}$ World Book Day
$7^{\text {th }}$ WONKA Bar event- FOMS
$11-16^{\text {th }}$ Science week
$15^{\text {th }}$ - Red Nose Day
$18^{\text {th }}$ - Last week clubs
$20^{\text {th }}$ - voice in million trip
$25^{\text {th }}$-Easter Egg hunt
$26^{\text {th }}-27^{\text {th }}$ Parents' Evening
$27^{\text {th }}$ Rock Steady Concert
$28^{\text {th }}$ - Last day of term

## April:

$15^{\text {th }}$ - Summer Term starts

