



# Year Five News

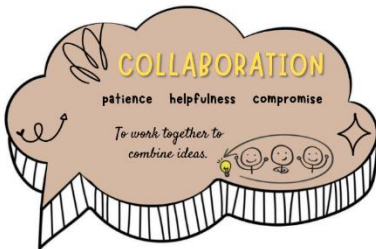
January 2024

Mayhill Junior School, The Bury, Odiham, RG29 1NB  
01256 702 973

## The Greek Legacy

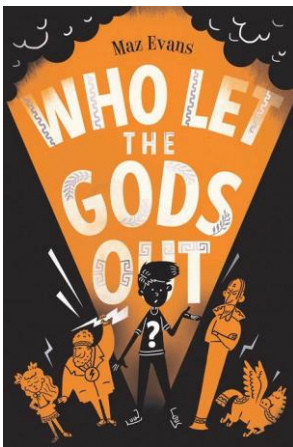
Throughout this term, history will be a driving subject in our learning. In the first part of the spring term, we will focus on the Ancient Greeks and we will investigate Greek ideas regarding democracy, their belief systems and the way in which their legacy lives on today.

### Mayhill Habit



Each half term has a different Mayhill Habit which the children will enquire into, develop a deeper understanding of and be able to explain how they are able to apply this habit into their own learning and life. This half-term's habit of focus is **COLLABORATION**.

### English



We will be looking at the book 'Greek Gods and Heroes' by Sylvie Baussier. For this, we will be holding a debate about who is the greatest Greek god or goddess. There will be a focus on persuasive writing as we present our speeches to our audience. For our second text we will look at 'Who Let the Gods Out' by Maz Evans and we will be writing narratives. We will be focusing on the description of both characters and settings.

Throughout the term, the children will be taking part in daily guided reading activities. These activities will either be based upon the class book we are reading at the time which is crucial in immersing the children in the story, or extending our understanding through a linked text. The children will continue to partake in weekly spelling lessons linked to a particular spelling pattern or focus to support them with learning and retaining their spellings.

### Maths

We will be starting a new multiplication and division unit, which focuses on formal methods including 2-digit long multiplication and the bus stop method for division. After multiplication and division, we will start our work on fractions. We will move through comparing and ordering of proper and improper fractions with different visual representations, through to addition and subtraction with different denominators. This will culminate in using the knowledge acquired to solve mixed word problems. Both of these units will be heavily reliant of a knowledge and understanding of their times tables and related division facts.

Please can you support your child by ensuring they complete their maths homework each week and encouraging them to log on to Times Tables Rock Stars for regular times tables practice. It would also be extremely beneficial to your child to give them practice at telling the time on an analogue clock.

**INDEPENDENCE**  
**COMMUNICATION**

**CRITICAL THINKING**  
**RESILIENCE**

**COLLABORATION**  
**RESPECT**

## Science

Our scientific focus will be on 'Properties and Changes of Materials'. We will discover how different materials react with one another, and build on our knowledge of states of matter by exploring reversible and irreversible changes.

## PE

Children have two PE sessions each week, with each session lasting an hour – including changing time. It is really important that children have their kit in school on these days. As the weather is now wetter and cooler, please ensure that your child has black or navy-blue tracksuit bottoms in their kit and a **non-hooded** sweatshirt (not their school jumper).

- **Activity 1: Monday morning – Cricket**
- **Activity 2: Tuesday afternoon – Sports Hall Athletics**

We therefore ask for your support in encouraging your child to bring their PE kit home every Friday for washing.



## Homework

Each week your child will have Reading, Times Tables (TTRS) and Spellings to complete at home. Alongside these tasks, each Wednesday a Maths and English SPAG (Spelling, punctuation and grammar) OR reading weekly workout will be set which is due in the following Monday. Please support your child to complete their homework.

We are all very much looking forward to an exciting half-term. If you have any questions or comments about your child's learning, do send a note in or come speak to us at the end of the school day, on the playground.

Kind regards,

The Year Five team – *Mrs Allen, Mrs Thomas, Mrs Robson*

## Dates for the diary:

### January 2024

2nd	INSET Day
3rd	Children return to school
4th	Lego Robotics
25th	URE Museum Trip

### February 2024

1 <sup>st</sup> /2 <sup>nd</sup>	Life Bus
2 <sup>nd</sup>	Maths Day
6 <sup>th</sup>	Safer Internet Day
8th	House Colour Day
9th	INSET DAY

**12th - 16th HALF TERM**