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| **Year 6 Curriculum Overview** | | | | | | | |
| **Term** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer 1*** | ***Summer 2*** | |
| ***Mayhill Habits*** | ***Independence*** | ***Critical Thinking*** | ***Collaboration*** | ***Resilience*** | ***Communication*** | ***Respect*** | |
| **English** | **Midnight Fox**  *National Geographic- information text*  *Diary*  *SOA:Persuasive letter* | **Narnia**  *Setting description*  **Winter Poetry** | **Race to the Frozen North**  *Biography* | **ONCE**  *Narrative*  *Diary* | **Skellig**  *Newspaper*  *Letter* | **The Lighthouse**  *Setting description and narrative*  **Free choice write** | |
| **Trip/Workshop** | Residential | | Lego Robotics workshop | History expert workshop | Performance | | |
| **History** |  | Whole School History Day | Where and when did the earliest civilisations develop and what did they achieve? | | What did the ancient Egyptians believe about the afterlife? | | Why should we learn about the Maya? |
| **Geography** | What and where are the human and physical features in the UK? | | How does our local village meet the needs of the local people? | | How do we use our rivers as resources? | | |
| **Science** | How Light behaves | Circulation | Controlling electrical circuits and conductors | Fossils geological time and classification (Bacteria) | Classification and evolution  (RSE link) | | |
| **Computing** | Web Pages and  Photo Editing (linked to Art) | | Scratch Games | | Stop-motion Animation | | Application of computing into end of term outcome |
| **Art** | Focus on Andy Warhol and Roy Lichtenstein  Digital and Mixed Media Artwork | **Textiles** – designing and making an apron | Paint and pencil Landscapes with  change of mood  David Hockney/William Heaton Cooper | | Clay sculpture linked to Yayoi Kusama | | |
| ***DT*** | **Cooking** – Bread | |  | | **Structures** – River Travel - utilising gears.  **Whole school-** sustainability project | | |
| **RE** | Ritual What does it mean to be Muslim today?  Islam | Interpretation: The 2 Birth Narratives  Christianity | Sacrifice – Link to WW2  Christianity | Resurrection: Easter  Christianity | Rites of Passage: The Journey of Life  Islam | A good life: Non-religious belief system  Humanism | |
| **PSHE** | First Aid  My Happy Mind & E-safety | Recognise & challenge stereotypes  My Happy Mind & E-safety | Online Safety  My Happy Mind | Discrimination  My Happy Mind & E-safety | Permission seeking in relationships  My Happy Mind & E-safety | RSE- reproduction  Bike ability  Transition to secondary  My Happy Mind & E-safety | |
| **Music** | Keyboard - Accompaniment to Poem | | Winchfield Music Project Workshops | | Listening lessons | Leavers Production | |
| **French** | Practice and revision of year 3 & 4 through conversational French in class. | Timetables – linked to subjects/days of the week/months/hour | Languages from around the world | | **End of KS2 outcome** – all about me for Secondary School and how am I feeling - emotions | | |
| **PE** | Gymnastics Tag Rugby | OAA Hockey | Sports hall athletics Netball | Dance Ultimate Frisbee | Athletics Tennis | Athletics Cricket | |