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| **Year 6 Curriculum Overview**  |
| **Term** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2***  | ***Summer 1*** | ***Summer 2***  |
| ***Mayhill Habits*** | ***Independence*** | ***Critical Thinking*** | ***Collaboration*** | ***Resilience***  | ***Communication*** | ***Respect***  |
| **English**  | **Midnight Fox** *National Geographic- information text**Diary* *SOA:Persuasive letter* | **Narnia***Setting description* **Winter Poetry**  | **Race to the Frozen North***Biography*  | **ONCE***Narrative**Diary* | **Skellig***Newspaper* *Letter*  | **The Lighthouse** *Setting description and narrative***Free choice write** |
| **Trip/Workshop** | Residential | Lego Robotics workshop | History expert workshop | Performance |
| **History** |  | Whole School History Day  | Where and when did the earliest civilisations develop and what did they achieve? | What did the ancient Egyptians believe about the afterlife? | Why should we learn about the Maya? |
| **Geography** | What and where are the human and physical features in the UK?  | How does our local village meet the needs of the local people? | How do we use our rivers as resources?  |
| **Science** | How Light behaves | Circulation  | Controlling electrical circuits and conductors  | Fossils geological time and classification (Bacteria) | Classification and evolution(RSE link) |
| **Computing** | Web Pages and Photo Editing (linked to Art) | Scratch Games | Stop-motion Animation | Application of computing into end of term outcome |
| **Art** | Focus on Andy Warhol and Roy Lichtenstein Digital and Mixed Media Artwork | **Textiles** – designing and making an apron  | Paint and pencil Landscapes with change of moodDavid Hockney/William Heaton Cooper | Clay sculpture linked to Yayoi Kusama |
| ***DT*** | **Cooking** – Bread  |  | **Structures** – River Travel - utilising gears. **Whole school-** sustainability project  |
| **RE** | Ritual What does it mean to be Muslim today?  Islam  | Interpretation: The 2 Birth NarrativesChristianity | Sacrifice – Link to WW2Christianity | Resurrection: EasterChristianity | Rites of Passage: The Journey of Life  Islam | A good life: Non-religious belief systemHumanism |
| **PSHE** | First Aid My Happy Mind & E-safety | Recognise & challenge stereotypesMy Happy Mind & E-safety | Online Safety My Happy Mind  | Discrimination My Happy Mind & E-safety | Permission seeking in relationships My Happy Mind & E-safety | RSE- reproductionBike abilityTransition to secondaryMy Happy Mind & E-safety |
| **Music** | Keyboard - Accompaniment to Poem | Winchfield Music Project Workshops | Listening lessons  | Leavers Production |
| **French**  | Practice and revision of year 3 & 4 through conversational French in class. | Timetables – linked to subjects/days of the week/months/hour | Languages from around the world | **End of KS2 outcome** – all about me for Secondary School and how am I feeling - emotions  |
| **PE** | GymnasticsTag Rugby | OAAHockey | Sports hall athleticsNetball | DanceUltimate Frisbee | AthleticsTennis | AthleticsCricket |