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| **Year 5 Curriculum Overview**  |
| **Term** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2***  | ***Summer 1*** | ***Summer 2*** |
| ***Mayhill Habits*** | ***Independence*** | ***Critical Thinking*** | ***Collaboration*** | ***Resilience***  | ***Communication*** | ***Respect***  |
| **English**  | **When we walked on the Moon** *Recount 1st Person (3)***Film: The Martian** *Narrative Adventure (3)* | **Ice Trap***Survival Guide***The Highwayman***Love Letter* | **Which God is the Greatest?** *Speech* **Who let the Gods Out?**  | **The Boy at the back of the class (4)** **The Island (2)***Newspaper Report* | ***Belonging Street- (2)*** *Performance Poetry* ***Guardians of the Planet (3)*** *Narration of Film clip.* | **GotP: Keeper of the Coasts & Oceans (Ch 5):** *Non-chronological Report***The Way Things Work (3)***Explanatory text* |
| **Trip/Workshop** | Y5 residentialSpace Dome  | Lego Robotics workshopUniversity of Reading- Ure Museum | Life Bus |
| **History** | Space Race (History Day)  | Whole School History Day  | How have so many aspects of Greek culture survived until today?  | Freedom fighters of the 20th Century/Refugees (to change 24-25) |
| **Geography** | How do we inhabit the inhabitable?  | Do mountains move? (Mountains and earthquakes)  | Is every country equal? |
| **Science** | Earth & Space  | Forces | Properties and changes of materials | Living Things and their Habitats | Animals Inc. Humans (RSE link) |
| **Computing** | Databases and Spreadsheets | Connecting Computers | 3D modelling – Sketch Up | Web Research | Scratch Programming- Computer Games |
| **Art** | *Drawing (Pastel/Charcoal/Pencil)(*Planet unit) | MasksV&A and British Museum Gallery websites for Greek Gods sculpture | Line Drawing of the Island (pen/pencil/charcoal: Link to Alice Kettle |  | Sustainable collage endangered animals |
| **DT** | *Landing Capsules* |  | **STEAM**: Design and make a product from recycled materials, Inc. motors (wind turbines)Link to STEM Engineer in conjunction with STEM | A sustainable vegetarian dish for the future. |
| **RE** | CourageChristianity | Justice: Stories of justice Christianity, Islam and Jewish Faith | Power: Who has power? Christianity and Islam  | Laws: Jesus the LawbreakerEaster Christianity | Community: UmmaIslam | Wisdom: Sacred BooksQu’ran /Bible Islam/Christianity |
| **PSHE** | First Aid My Happy Mind & E-safety | FriendshipsMy Happy Mind & E-safety  | SEL- impulse control My Happy Mind & E-safety | DiscriminationMy Happy Mind & E-safety | Stereotypes & the workplace My Happy Mind & E-safety | RSE- changes & growth My Happy Mind & E-safety |
| **Music** | Listen2Me- Guitar | IPad Composition |  | Production Songs |
| **French**  | Practice and revision of year 3 & 4 through conversational French in class. | Directions to places/prepositions –  | Food and Ordering**Outcome** – a café drama using Autumn learning and from prior year group and written menus | Seasons and WeatherParts of the body and clothing |
| **PE** | RugbyGymnastics | NetballOAA | Sports Hall AthleticsHandball | BadmintonCricket | SwimmingUltimate frizbee / Athletics |