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| **Year 5 Curriculum Overview** | | | | | | | |
| **Term** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer 1*** | | ***Summer 2*** |
| ***Mayhill Habits*** | ***Independence*** | ***Critical Thinking*** | ***Collaboration*** | ***Resilience*** | ***Communication*** | | ***Respect*** |
| **English** | **When we walked on the Moon** *Recount 1st Person (3)*  **Film: The Martian** *Narrative Adventure (3)* | **Ice Trap***Survival Guide*  **The Highwayman** *Love Letter* | **Which God is the Greatest?** *Speech*  **Who let the Gods Out?** | **The Boy at the back of the class (4)**  **The Island (2)** *Newspaper Report* | ***Belonging Street- (2)*** *Performance Poetry*  ***Guardians of the Planet (3)*** *Narration of Film clip.* | | **GotP: Keeper of the Coasts & Oceans (Ch 5):** *Non-chronological Report*  **The Way Things Work (3)** *Explanatory text* |
| **Trip/Workshop** | Y5 residential Space Dome | | Lego Robotics workshop  University of Reading- Ure Museum | | Life Bus | | |
| **History** | Space Race (History Day) | Whole School History Day | How have so many aspects of Greek culture survived until today? | | Freedom fighters of the 20th Century/  Refugees (to change 24-25) | | |
| **Geography** | How do we inhabit the inhabitable? | | Do mountains move?  (Mountains and earthquakes) | | Is every country equal? | | |
| **Science** | Earth & Space | Forces | Properties and changes of materials | | Living Things and their Habitats | Animals Inc. Humans (RSE link) | |
| **Computing** | Databases and Spreadsheets | Connecting Computers | 3D modelling – Sketch Up | Web Research | Scratch Programming- Computer Games | | |
| **Art** | *Drawing (Pastel/Charcoal/Pencil) (*Planet unit) | | Masks  V&A and British Museum Gallery websites for Greek Gods sculpture | Line Drawing of the Island (pen/pencil/charcoal: Link to Alice Kettle |  | | Sustainable collage endangered animals |
| **DT** | *Landing Capsules* | |  | **STEAM**:  Design and make a product from recycled materials, Inc. motors (wind turbines)  Link to STEM Engineer in conjunction with STEM | | A sustainable vegetarian dish for the future. |
| **RE** | Courage  Christianity | Justice: Stories of justice  Christianity, Islam and Jewish Faith | Power: Who has power?  Christianity and Islam | Laws: Jesus the Lawbreaker  Easter Christianity | Community: Umma  Islam | | Wisdom: Sacred Books  Qu’ran /Bible Islam/Christianity |
| **PSHE** | First Aid  My Happy Mind & E-safety | Friendships  My Happy Mind & E-safety | SEL- impulse control  My Happy Mind & E-safety | Discrimination  My Happy Mind & E-safety | Stereotypes & the workplace  My Happy Mind & E-safety | | RSE- changes & growth  My Happy Mind & E-safety |
| **Music** | Listen2Me- Guitar | | IPad Composition | |  | | Production Songs |
| **French** | Practice and revision of year 3 & 4 through conversational French in class. | Directions to places/prepositions – | Food and Ordering  **Outcome** – a café drama using Autumn learning and from prior year group and written menus | | Seasons and Weather  Parts of the body and clothing | | |
| **PE** | Rugby Gymnastics | Netball OAA | Sports Hall Athletics Handball | Badminton Cricket | Swimming Ultimate frizbee / Athletics | | |