|  |
| --- |
| **Year 4 Curriculum Overview**  |
| **Term** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2***  | ***Summer 1*** | ***Summer 2***  |
| ***Mayhill Habits*** | ***Independence*** | ***Critical Thinking*** | ***Collaboration*** | ***Resilience***  | ***Communication*** | ***Respect***  |
| **Texts,**  | **Can I build another me? (3)***Webpage***You wouldn’t want to live without Dentists (1)***Information poster* | **The fastest boy in the world (3)***Diary**News report (3)* | **The Boy who grew dragons***Explanation poster****The present******Narrative - POV*** | **Viking Myths (3/3)***Character description (Thor)1st person Narrative*  | **Escape from Pompeii***Newspaper report***The Dam** *Persuasive letter* | **The Lost Words***Acrostic poem anthology***Where my Wellies Take Me***Travel guide based on Odiham* |
| **Trip/Workshop** |  | Y4 Production | Butser Farm - TBC | Volcanoes Company visit to school - TBC |  |
| **History** | Year group History Day- Titanic | Whole school History Day: What was it like to come to our school in the past? | Anglo Saxons: The ruin of Britain?  | Vikings: Traders or raiders? | History link- Pompeii |
| **Geography**  | Is Southampton a gateway to the world? | Sourdeval/La Plagne - Holidays in Europe is it worth the risk?**1 Blocked Day** | Are all volcanoes the same? |
| **Science** | Longitudinal study | Animals inc. Humans | Electricity | Longitudinal study | Sound | Longitudinal study | Mixtures and separating them |
| **Computing** | Touch Typing | Scratch Programming | Lego WeDo | Databases | Green Screen Videos | Internet Research Skills |
| **Art** | **Drawing and Sketching** of Still Life | **Art: Sculpture**Dragons  |  |  | ***Art: Drawing/Painting/Textiles/Collage -***Local study mixed media based on a scene in Odiham. |
| **DT** |  | **STEM DT: Mechanisms/Electrical -** Electrical game |  | **DT: Cooking -** Healthy Snack bars | **DT: Pulleys and Mechanisms - Volcano Rescue Pod** (linked to Science Spring 2 and Geography) |  |
| **RE** | Ritual: SukkotJewish Faith | Faith: The Annunciation Christianity | Special journeysChristianity & Jewish Faith | Symbol of the Cross: EasterChristianity | Stories with messagesChristianity and Islam  | Rituals: Food and CommunityChristianity and Hinduism |
| **PSHE** | First Aid, Me and My BodyMy Happy Mind & E-safety | Future employment skills My Happy Mind & E-safety | Being yourself My Happy Mind & E-safety | Viewpoints & marriageMy Happy Mind & E-safety | Risks/dangersMy Happy Mind & E-safety | RSE- emotions & body changes My Happy Mind & E-safety |
| **Music** |  | Christmas Production | Composition in **Music room**Viking composition – video stimulus | Listen to Me - Violin |
| **French**  | Recap of year 3 - Conversational French in classTalking about your family/pets - Today’s date and birthday  | What I like/don’t like (hobbies/colours and subjects) | Counting up to 100Conversational French – Recap through pronunciation and presenting ideas – a written **outcome – letter/passport** using Autumn learning and prior year group learning | Where you live?Where would you like to go today? - My town - shops Labelling maps of Odiham in French |
| **PE** | Gymnastics Orienteering | DodgeballFundamentals | Sports Hall AthleticsHandball | HockeyDance – Saxons and Vikings | Ball skillsTennis | AthleticsRounders  |