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| **Year 4 Curriculum Overview** | | | | | | | | | | | | |
| **Term** | ***Autumn 1*** | | | ***Autumn 2*** | | ***Spring 1*** | | ***Spring 2*** | ***Summer 1*** | | ***Summer 2*** | |
| ***Mayhill Habits*** | ***Independence*** | | | ***Critical Thinking*** | | ***Collaboration*** | | ***Resilience*** | ***Communication*** | | ***Respect*** | |
| **Texts,** | **Can I build another me? (3)** *Webpage*  **You wouldn’t want to live without Dentists (1)** *Information poster* | | | **The fastest boy in the world (3)** *Diary*  *News report (3)* | | **The Boy who grew dragons** *Explanation poster*  ***The present***  ***Narrative - POV*** | | **Viking Myths (3/3)** *Character description (Thor) 1st person Narrative* | **Escape from Pompeii** *Newspaper report*  **The Dam**  *Persuasive letter* | | **The Lost Words**  *Acrostic poem anthology*  **Where my Wellies Take Me** *Travel guide based on Odiham* | |
| **Trip/Workshop** |  | | | Y4 Production | | Butser Farm - TBC | | | Volcanoes Company visit to school - TBC | |  | |
| **History** | Year group History Day- Titanic | | | Whole school History Day:  What was it like to come to our school in the past? | | Anglo Saxons: The ruin of Britain? | | Vikings: Traders or raiders? | History link- Pompeii | | | |
| **Geography** | Is Southampton a gateway to the world? | | | | | Sourdeval/La Plagne - Holidays in Europe is it worth the risk?  **1 Blocked Day** | | | Are all volcanoes the same? | | | |
| **Science** | Longitudinal study | Animals inc. Humans | | | Electricity | Longitudinal study | Sound | | Longitudinal study | Mixtures and separating them | | |
| **Computing** | Touch Typing | | Scratch Programming | | | Lego WeDo | | Databases | Green Screen Videos | | Internet Research Skills | |
| **Art** | **Drawing and Sketching** of Still Life | | | | | **Art: Sculpture**  Dragons | |  |  | | ***Art: Drawing/Painting/Textiles/Collage -***Local study mixed media based on a scene in Odiham. | |
| **DT** |  | | | **STEM DT: Mechanisms/Electrical -** Electrical game | |  | | **DT: Cooking -** Healthy Snack bars | **DT: Pulleys and Mechanisms - Volcano Rescue Pod** (linked to Science Spring 2 and Geography) | |  | |
| **RE** | Ritual: Sukkot  Jewish Faith | | | Faith: The Annunciation  Christianity | | Special journeys  Christianity & Jewish Faith | | Symbol of the Cross: Easter  Christianity | Stories with messages  Christianity and Islam | | Rituals: Food and Community  Christianity and Hinduism | |
| **PSHE** | First Aid, Me and My Body  My Happy Mind & E-safety | | | Future employment skills  My Happy Mind & E-safety | | Being yourself  My Happy Mind & E-safety | | Viewpoints & marriage  My Happy Mind & E-safety | Risks/dangers  My Happy Mind & E-safety | | RSE- emotions & body changes  My Happy Mind & E-safety | |
| **Music** |  | | | Christmas Production | | Composition in **Music room**  Viking composition – video stimulus | | | Listen to Me - Violin | | | |
| **French** | Recap of year 3 - Conversational French in class  Talking about your family/pets - Today’s date and birthday | | | What I like/don’t like (hobbies/colours and subjects) | | Counting up to 100  Conversational French – Recap through pronunciation and presenting ideas – a written **outcome – letter/passport** using Autumn learning and prior year group learning | | | Where you live?  Where would you like to go today? - My town - shops  Labelling maps of Odiham in French | | | |
| **PE** | Gymnastics Orienteering | | | Dodgeball Fundamentals | | Sports Hall Athletics Handball | | Hockey  Dance – Saxons and Vikings | Ball skills  Tennis | | | Athletics  Rounders |