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| **Year 3 Curriculum Overview** | | | | | | | | |
| **Term** | ***Autumn 1*** | | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer 1*** | | ***Summer 2*** |
| **Mayhill Habits** | ***Independence*** | | ***Critical Thinking*** | ***Collaboration*** | ***Resilience*** | ***Communication*** | | ***Respect*** |
| **Texts** | **World’s Worst Teacher (1)** *Charach. Descript.*  **The Tunnel (3)** *Setting desciption*  ***Stone Age Boy (3)*** *Narrative* | | **The Promise (3)** *Persuasive Letter*  **‘Twas the Night Before Christmas (1)** *Spoken Poetry* | **The Conquerors (3)** *Speech*  **You wouldn’t want to be a Roman Gladiator (3)** *Diary* | **Boudica’s Army (3)** *Biography tbc* | **The Borrowers (4)** *Adventure Narrative*  **The Vanishing Rainforest or Great Kapok Tree (2)** *Poetry* | | **Video**  *Information booklet about the Amazon*  **The Greta Thunberg Story** *Persuasive Poster & Summit Debate* |
| **Trip/Workshop** |  |  | |  | Roman work shop | Wisley | | Y3 Sleepover |
| **History enquiry question** | How did life change between the Neolithic and the Iron Age? | Whole school history day | | What was the Roman Empire’s most significant impact? | | Significant individuals (activists who changed the world) | | |
| **Geography enquiry question** |  | What is unique about our local area? | | How threatened are our brilliant beaches? | | Which biome would you rather live in? | | |
| **Science** | Rocks and soils | | Light | Forces & Magnets | Animals inc Humans | Plants and Food production | Solids, Liquids & Gases | |
| **Computing** | Integrated word processing | | | Lego Wedo | Scratch Programming | Connecting Computers | | Photo Editing |
| **Art** | Clay – coil pots | | Developing drawing skills – Autumn | Mosaic Printing: Ancient Vs Contemporary – linked to Brigitte Riley | | Watercolour/Pastel  Rainforest Animals | | |
| **DT** |  | | | **STEAM:**  Moving Mechanisms - Trebuchets Launch challenge | | **Cooking Unit** linked to seasonality and our school garden – courgette Muffins/Vegetable Soup | | |
| **RE** | Creation stories  Christianity | | Symbol of light – Diwali  Christianity | Good and Evil: Holi  Hinduism | Ritual Paschal Candle  Christianity | Authority: Torah  Jewish Faith | | Ritual- Sukkot  Jewish Faith |
| **PSHE** | Respect & Challenge  My Happy Mind& E-safety | | Friendship  My Happy Mind& E-safety | Healthy Eating  My Happy Mind & E-safety | First Aid  My Happy Mind & E-safety | Keeping yourself safe  (UNICEF rights of child)  My Happy Mind & E-safety | | RSE – stages of growth & relationships  My Happy Mind & E-safety |
| **Music** | **Think Music** - Musical Elements  **Become more musical -** Christmas Production Songs | | | **Become More Musical** - Listen to Me - Samba | | **Make Music** - Amazon percussion soundscape composition | | |
| **French** | Greetings/Introducing yourself/a friend – how old are you, numbers 1-10 | | | Colours/Days of the week  Counting 11 to 31/Months of the Year  ( + recap of Autumn as conversational) | | Conversational French – Recap through pronunciation and presenting ideas – **a song/poem/drama outcome** using Autumn and Spring learning | | |
| **PE** | Gymnastics  Fundamentals | | Dodgeball  OAA | Handball Sports Hall Athletics | Cricket  Yoga | Tennis  Ball SKills | | Athletics  Rounders |