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| **Year 3 Curriculum Overview**  |
| **Term** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2***  | ***Summer 1*** | ***Summer 2***  |
| **Mayhill Habits** | ***Independence*** | ***Critical Thinking*** | ***Collaboration*** | ***Resilience*** | ***Communication*** | ***Respect*** |
| **Texts** | **World’s Worst Teacher (1)***Charach. Descript.***The Tunnel (3)***Setting desciption****Stone Age Boy (3)****Narrative* | **The Promise (3)***Persuasive Letter***‘Twas the Night Before Christmas (1)***Spoken Poetry* | **The Conquerors (3)***Speech***You wouldn’t want to be a Roman Gladiator (3)***Diary* | **Boudica’s Army (3)***Biographytbc* | **The Borrowers (4)***Adventure Narrative***The Vanishing Rainforest or Great Kapok Tree (2)***Poetry* | **Video** *Information booklet about the Amazon***The Greta Thunberg Story***Persuasive Poster & Summit Debate* |
| **Trip/Workshop** |  |  |  | Roman work shop  | Wisley  | Y3 Sleepover  |
| **History enquiry question**  | How did life change between the Neolithic and the Iron Age?  | Whole school history day  | What was the Roman Empire’s most significant impact? | Significant individuals (activists who changed the world)  |
| **Geography enquiry question**  |  | What is unique about our local area? | How threatened are our brilliant beaches? | Which biome would you rather live in? |
| **Science** | Rocks and soils | Light | Forces & Magnets | Animals inc Humans | Plants and Food production | Solids, Liquids & Gases |
| **Computing** | Integrated word processing | Lego Wedo | Scratch Programming | Connecting Computers | Photo Editing |
| **Art**  | Clay – coil pots | Developing drawing skills – Autumn | Mosaic Printing: Ancient Vs Contemporary – linked to Brigitte Riley | Watercolour/PastelRainforest Animals |
| **DT** |  | **STEAM:**Moving Mechanisms - Trebuchets Launch challenge | **Cooking Unit** linked to seasonality and our school garden – courgette Muffins/Vegetable Soup |
| **RE** | Creation stories  Christianity | Symbol of light – Diwali Christianity | Good and Evil: Holi Hinduism | Ritual Paschal CandleChristianity | Authority: Torah Jewish Faith | Ritual- SukkotJewish Faith |
| **PSHE** | Respect & Challenge My Happy Mind& E-safety | FriendshipMy Happy Mind& E-safety | Healthy Eating My Happy Mind & E-safety | First Aid My Happy Mind & E-safety | Keeping yourself safe(UNICEF rights of child) My Happy Mind & E-safety | RSE – stages of growth & relationshipsMy Happy Mind & E-safety |
| **Music** | **Think Music** - Musical Elements**Become more musical -** Christmas Production Songs | **Become More Musical** - Listen to Me - Samba | **Make Music** - Amazon percussion soundscape composition |
| **French**  | Greetings/Introducing yourself/a friend – how old are you, numbers 1-10 | Colours/Days of the weekCounting 11 to 31/Months of the Year( + recap of Autumn as conversational) | Conversational French – Recap through pronunciation and presenting ideas – **a song/poem/drama outcome** using Autumn and Spring learning |
| **PE** | GymnasticsFundamentals | DodgeballOAA | HandballSports Hall Athletics | Cricket Yoga | Tennis Ball SKills | AthleticsRounders |