



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	All children across the school have had at least 2 hours of high-quality PE teaching, opportunities to attend variety of extra-curricular clubs; swimming lessons by the end of KS2 and cycling proficiency.	This to be continued and further developed 23-24, widening opportunities for all pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Peer mentors have been trained and have carried out activities daily for children across the school. Cricket coaching was a success, raising the profile of cricket.	Next year to raise opportunities for girls to play cricket.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Get set for PE has been a good start of developing the PE curriculum and staff CPD. Working alongside coaches has also aided this professional development.	Next year further staff 'team teaching' and mentoring by coaches is planned. Also, to further embed the Get set PE curriculum so that progression of knowledge and skills is seen.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Clubs have broadened this year with some additional external providers (specialist coaches)- these have been well attended. A variety of sports have been offered which has introduced new opportunities and interests. Swimming and cycling proficiency have been taught.	Next year there is a need to open up the extra-curricular clubs further ensuring accessible for all – including the disadvantaged.
Key indicator 5: Increased participation in competitive sport	Sports day was a success -children participated fully and this was supported by an athlete who also supported the children during PE lessons in preparation.	Additional opportunities need to be sought for the children to participate in out of school competitive sports.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce sports coaches to teach PE across the school.</p> <p>Introduce sports coaches to run lunchtime clubs.</p>	<p>High quality PE teaching being modelled to all staff and pupils across the school. This will be professional development for all teachers by building their confidence, knowledge and skills. Children will be actively engaged in physical activity and in receipt of high-quality provision.</p> <p>The coaches will organize and run lunchtime physical activities. Children will also be involved and learn to be mentors for their peers. These lunchtime clubs will give all children opportunities to learn new skills and implement strategy. Introduction to competitive sports within school.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils will have opportunity to play sports/team games in an organized fashion. The timetable will include opportunities for example ‘girls only football’ ‘younger children playing a game in teams’ ‘older children learning to referee, take responsibility’. This can then be built upon</p>	<p><i>Paying for the coaches across half the school year 2023-2024 Feb 23- July 24 - PE lessons and lunchtime coaching.</i></p> <p><i>£7000</i></p>

<p>Purchase resources to support the PE lessons being taught.</p> <p>Expand the extra-curricular opportunities for pupils across the school – a wider range of sports. These clubs to be accessible for all pupils including the disadvantaged.</p>	<p>Variety of new equipment required for sports such as hockey, tennis, team ball games, gymnastics etc. New PE gym mats for the hall; team kit in preparation for entering competitions</p> <p>External sports specialists/providers sought and new clubs in place. A variety of sports: gymnastics; taekwondo; girls cricket; Active Me 360 – various sports each day; Football academy. All children have access to a variety of activities to build on their experiences or new opportunities.</p>	<p>This will impact all 5 of the key indicators.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>next academic year with the coaches building up school teams so we can enter external events/competitions.</p> <p>The new equipment enables team games and sports to be taught and accessed easily and safely.</p> <p>Participation across the activities offered is monitored. Boys/girls/ages/FSM etc. Staff have communicated with families who were not accessing clubs, discussed why and put in place access arrangements when desired. Continue to monitor uptake and support. Review clubs</p>	<p><i>£3100</i></p> <p><i>£1490 to support families/children to access extra-curricular opportunities.</i></p>
---	--	--	---	--

<p>Improve the well being of pupils across the school; outdoor learning and mindfulness area/teaching to be developed and accessed by all children.</p>	<p>Support and education for children to understand more about their mental and physical well-being. All teachers to have training. Children to have weekly lessons to help them understand their emotional, mental and physical well-being. Access to an outdoor classroom space supervised by an adult every lunchtime. Mindfulness activities available to all pupils. Will enable all children to regulate and have a sense of positive well-being whilst being outdoors.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>and offering termly.</p> <p>All staff will have training to teach program of weekly sessions. An adult will supervise the outdoor learning/activity area every lunchtime.</p>	<p><i>£2300 membership cost and staffing cost.</i></p>
<p>School sports day to place over a whole day. PE lead and sports coach to plan and run event.</p>	<p>The activities planned will be team focused and multi sports for part of the morning. Then individual events but competing for house team. In the afternoon team sports, in house competitions.</p>	<p>This will impact all 5 of the key indicators.</p>	<p>All staff confidently run activities throughout the day overseen by PE lead and Sports coach. All children across the school participate in a</p>	<p><i>£520</i></p>

<p>To develop the sports facilities on site – long jump pit refit and protective cover to be purchased to enable all year - round use. Playground markings to be redesigned by children and applied to large playground.</p>	<p>All teaching staff will confidently run events following the coaching from Sports coach this year. The children will feel confident too due to skills learnt and practiced through PE lessons.</p> <p>All children will benefit from having access to the long jump pit – currently difficult to maintain and access. Once appropriate cover is purchased this will facilitate frequent use.</p> <p>The playground marking are dated and in poor condition – this impacts on games and activities run by play leaders. New markings to be designed by children and put in place.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>variety of events/games in a competitive set up.</p> <p>Staff and children will be able to access the athletics facilities more frequently and with ease.</p> <p>Children will be able to lead more physical activities for all children through the peer mentors set up.</p>	<p><i>£4000 ongoing project running alongside additional fundraising.</i></p>
--	---	--	--	---

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce sports coaches to teach PE across the school.	100% of teachers have identified their confidence in teaching PE has increased since February 2024 and that the quality of the CPD received has enabled them to grow as practitioners. All children report that PE lessons are exciting, fun and challenging. The coaches have developed an inclusive approach so all children can access PE and make progress.	The sports coaching/mentoring will continue into the next academic year 24-25 due to its success. All children are accessing a minimum of 2 hours high quality PE teaching a week.
Introduce sports coaches to run lunchtime clubs.	The coaches have set up a timetable for the week enabling different sports/activities to happen and have made them accessible for different groups of children. In addition, some of the older children have worked as mini coaches too, developing their leadership skills.	The lunchtime sessions have been a great success – led to more physical activity and skills progression. Opportunities for girls and younger children to feel comfortable learning new skills or developing and making progress in a structured system. The development of young leaders will be a focus next academic year.
Purchase resources to support the PE lessons being taught.	All resources purchased have enabled the PE lessons to run effectively and in line with the planned curriculum. Gym equipment has been replaced when reviewed equipment has been deemed old and no longer fit for purpose. Equipment in school is now safe for children to use.	Continue to monitor and review equipment so that it is in line with planned curriculum and meets safety requirements.

<p>Expand the extra-curricular opportunities for pupils across the school – a wider range of sports. These clubs to be accessible for all pupils including the disadvantaged.</p>	<p>A greater number of clubs have been established this year. Including Active Me 360 starting after school clubs 5 days a week making the offering much wider. Staff have worked with families establishing what they want to be available and tried to devise these clubs (questionnaires). Where children are not attending clubs, processes have been applied to try and enable all children to access. Support in place for children who may otherwise miss out on such experiences. More FSM children are now attending due to support from school.</p>	<p>Continue to review extra-curricular clubs and monitor participants. Continue to subsidise disadvantaged pupils enabling them to have opportunities.</p>
<p>Improve the well-being of pupils across the school; outdoor learning and mindfulness area/teaching to be developed and accessed by all children.</p>	<p>The year long program has been well received and all children and staff are engaged with this development – protected time on weekly timetable for all children across the school. The outdoor space has started to be utilised too.</p>	<p>This program will continue into the next school year. It remains a school improvement priority.</p>
<p>School sports day to place over a whole day. PE lead and sports coach to plan and run event.</p>	<p>Sports day a huge success – attended by many parents too. All children participated across the day. Having the sports coach help devise and lead the day was positive. The children had confidence as they had practiced some of the events/skills prior to the day.</p>	<p>A whole day of sport and physical activity – this model worked and will be applied next academic year.</p>
<p>To develop the sports facilities on site – long jump pit refit and protective cover to be purchased to enable all year -round use. Playground markings to be redesigned by children and applied to large playground.</p>	<p>These projects are ongoing.</p>	<p>These projects are ongoing.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	We used a local pool and qualified swimming instructors for 10 weeks. Every child in year 5 had one lesson a week. It is our plan to book additional lessons for those who did not meet this standard by the end of year 6 – we plan to use next funding to support these additional sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	This cohort had swimming lessons for 10 weeks in year 5, they did not have the opportunity for additional lessons in year 6.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p>This is a high % due to the children's lessons having a high focus on water safety – even those children who could not confidently swim 25m, could in most cases exit and enter the pool safely/get to safety.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>But we do plan to next academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use swimming instructors at the local pool to complete the teaching of swimming.</p>

Signed off by:

Head Teacher:	<i>Sarah McGillivray</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah McGillivray</i>
Governor: John Barneby	<i>Chair of Governors</i>
Date:	24 th July 2024